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THE CATALOGUE 1914-1915



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
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NOVEMBER

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CATALOGUE OF
Dickinson College

1914-1915

132ND ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
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1914				1915				1916			
JULY				JANUARY		JULY		JANUARY			
S		5	12 19 26	S	3 10 17 24 31	S	4 11 18 25	S	2 9 16 23 30		
M		6	13 20 27	M	4 11 18 25	M	5 12 19 26	M	3 10 17 24 31		
T		7	14 21 28	T	5 12 19 26	T	6 13 20 27	T	4 11 18 25		
W	1	8	15 22 29	W	6 13 20 27	W	7 14 21 28	W	5 12 19 26		
T	2	9	16 23 30	T	7 14 21 28	T	1 8 15 22 29	T	6 13 20 27		
F	3	10	17 24 31	F	1 8 15 22 29	F	2 9 16 23 30	F	7 14 21 28		
S	4	11	18 25	S	2 9 16 23 30	S	3 10 17 24 31	S	1 8 15 22 29		
AUGUST				FEBRUARY		AUGUST		FEBRUARY			
S	2	9	16 23 30	S	7 14 21 28	S	1 8 15 22 29	S	6 13 20 27		
M	3	10	17 24 31	M	1 8 15 22	M	2 9 16 23 30	M	7 14 21 28		
T	4	11	18 25	T	2 9 16 23	T	3 10 17 24 31	T	1 8 15 22 29		
W	5	12	19 26	W	3 10 17 24	W	4 11 18 25	W	2 9 16 23		
T	6	13	20 27	T	4 11 18 25	T	5 12 19 26	T	3 10 17 24		
F	7	14	21 28	F	5 12 19 26	F	6 13 20 27	F	4 11 18 25		
S	1	8	15 22 29	S	6 13 20 27	S	7 14 21 28	S	5 12 19 26		
SEPTEMBER				MARCH		SEPTEMBER		MARCH			
S		6	13 20 27	S	7 14 21 28	S	5 12 19 26	S	5 12 19 26		
M		7	14 21 28	M	1 8 15 22 29	M	6 13 20 27	M	6 13 20 27		
T	1	8	15 22 29	T	2 9 16 23 30	T	7 14 21 28	T	7 14 21 28		
W	2	9	16 23 30	W	3 10 17 24 31	W	1 8 15 22 29	W	1 8 15 22 29		
T	3	10	17 24	T	4 11 18 25	T	2 9 16 23 30	T	2 9 16 23 30		
F	4	11	18 25	F	5 12 19 26	F	3 10 17 24	F	3 10 17 24 31		
S	5	12	19 26	S	6 13 20 27	S	4 11 18 25	S	4 11 18 25		
OCTOBER				APRIL		OCTOBER		APRIL			
S		4	11 18 25	S	4 11 18 25	S	3 10 17 24 31	S	2 9 16 23 30		
M		5	12 19 26	M	5 12 19 26	M	4 11 18 25	M	3 10 17 24		
T		6	13 20 27	T	6 13 20 27	T	5 12 19 26	T	4 11 18 25		
W		7	14 21 28	W	7 14 21 28	W	6 13 20 27	W	5 12 19 26		
T	1	8	15 22 29	T	1 8 15 22 29	T	7 14 21 28	T	6 13 20 27		
F	2	9	16 23 30	F	2 9 16 23 30	F	1 8 15 22 29	F	7 14 21 28		
S	3	10	17 24 31	S	3 10 17 24	S	2 9 16 23 30	S	1 8 15 22 29		
NOVEMBER				MAY		NOVEMBER		MAY			
S	1	8	15 22 29	S	2 9 16 23 30	S	7 14 21 28	S	7 14 21 28		
M	2	9	16 23 30	M	3 10 17 24 31	M	1 8 15 22 29	M	1 8 15 22 29		
T	3	10	17 24	T	4 11 18 25	T	2 9 16 23 30	T	2 9 16 23 30		
W	4	11	18 25	W	5 12 19 26	W	3 10 17 24	W	3 10 17 24 31		
T	5	12	19 26	T	6 13 20 27	T	4 11 18 25	T	4 11 18 25		
F	6	13	20 27	F	7 14 21 28	F	5 12 19 26	F	5 12 19 26		
S	7	14	21 28	S	1 8 15 22 29	S	6 13 20 27	S	6 13 20 27		
DECEMBER				JUNE		DECEMBER		JUNE			
S		6	13 20 27	S	6 13 20 27	S	5 12 19 26	S	4 11 18 25		
M		7	14 21 28	M	7 14 21 28	M	6 13 20 27	M	5 12 19 26		
T	1	8	15 22 29	T	1 8 15 22 29	T	7 14 21 28	T	6 13 20 27		
W	2	9	16 23 30	W	2 9 16 23 30	W	1 8 15 22 29	W	7 14 21 28		
T	3	10	17 24 31	T	3 10 17 24	T	2 9 16 23 30	T	1 8 15 22 29		
F	4	11	18 25	F	4 11 18 25	F	3 10 17 24 31	F	2 9 16 23 30		
S	5	12	19 26	S	5 12 19 26	S	4 11 18 25	S	3 10 17 24		

COLLEGE CALENDAR—1914-1915

FALL TERM—1914

September 16, Wednesday Entrance examination.
September 17, Thursday Fall Term begins.
September 18, Friday Y. M. C. A. Reception.
November 26-December 1 Thanksgiving Recess.
December 23, Wednesday, 10.30 A.M. Fall Term ends.

WINTER TERM—1915

January 5, Tuesday, 8.30 A. M. Winter Term begins.
January 25-31 Week of Prayer in College.
March 5, Friday Intercollegiate Debates.
March 19, Friday, 10.30 A. M. Winter Term ends.

SPRING TERM—1915

March 30, Tuesday, 8.30 A. M. Spring Term begins.
May 21-27 Final examinations, Seniors.
June 1-5 Final examinations, other classes.
June 2, Wednesday Commencement exercises of Conway Hall—School for Boys.
June 5, Saturday, 8 P. M. Junior Oratorical Contest, Pierson Prizes.
June 6, Sunday, 11 A. M. Baccalaureate sermon.
6.30 P.M. Campus song service.
7.30 P.M. Address before the College Christian Associations.
June 7, Monday, 2 P. M. Senior Class Day exercises.
4 P.M. Annual meeting of the Incorporators of the School of Law.
7 P.M. Annual meeting of the Trustees of the College.
8 P.M. Concert by the musical organizations of the College.
10 P.M. Junior Promenade.

DICKINSON COLLEGE

Spring Term—1915—Continued

- June 8, Tuesday, 9.30 A. M.Class reunions, followed by Alumni Association meetings.
 5.00 P.M.Meeting of Phi Beta Kappa Society.
 8-11 P.M.President's Reception.
 June 9, Wednesday, 8.15 A. M.Class advancements.
 9.30 A.M.Commencement exercises of the College and School of Law.
 12.30 P.M.Commencement Luncheon.

FALL TERM—1915

- September 15, WednesdayEntrance Examination.
 September 16, Thursday, 10.30 A. M.Fall Term begins.
 December 22, Wednesday, 10.30 A.M.Fall Term ends.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total	5,411
Legal profession	1,040
Ministry	900
Physicians and dentists	408
Editors and journalists	80
Financial and mercantile pursuits	520
Agricultural pursuits	170
President of the United States	1
Chief Justice of the United States Supreme Court	1
Associate Justice of the United States Supreme Court	1
Judges of Federal Courts	7
United States Cabinet Officers	9
Ministers to Foreign Governments	8
United States Consuls	12
United States Senators	10
Members of Congress	53
Officers of the Army	238
Officers of the Navy	26
Governors of States	7
Lieutenant-Governors of States	3
Attorney-Generals of States	8
Secretaries of Commonwealths	8
Chancellors of States	3
Chief Justices of State Supreme Courts	6
Associate Justices of State Supreme Courts	15
Judges of lower courts	66
State Senators	39
Members of State Assemblies	132
Bishops of the Methodist Episcopal Church	4
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church	1
Presidents of colleges	42
Heads of professional schools	10
Professors in colleges	135
Superintendents of schools	66
Principals of academies, seminaries, and high schools	260
Instructors in lower-grade schools	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than three years ago.

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DICKINSON COLLEGE

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FRANK C. BOSLER	ROBERT W. IRVING
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ROBERT WATT	EDWARD W. BIDDLE
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PROFESSOR OF BIOLOGY

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AND PROFESSOR OF LATIN LANGUAGE AND LITERATURE

CORNELIUS WILLIAM PRETTYMAN, Ph.D.
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LEON CUSHING PRINCE, A.M., LL.B.
PROFESSOR OF HISTORY

GUY HOWARD SHADINGER, Ph.D.
PROFESSOR OF CHEMISTRY

FORREST EUGENE CRAVER, A.M.
ADJUNCT PROFESSOR OF GREEK, AND PHYSICAL DIRECTOR

DICKINSON COLLEGE

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PROFESSOR OF ROMANCE LANGUAGES

RUTER WILLIAM SPRINGER, A.M., LL.M.
ASSOCIATE PROFESSOR OF ENGLISH BIBLE AND GREEK TESTAMENT

JOHN SCOTT CLELAND, Ph.D.
ASSOCIATE PROFESSOR OF ECONOMICS AND SOCIOLOGY

DAVID JUNE CARVER, A.M.
INSTRUCTOR IN PHILOSOPHY AND EDUCATION

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DEAN OF THE COLLEGE

WILLIAM WEIDMAN LANDIS
SECRETRY OF THE FACULTY

MISS SARAH K. EGE
LADY IN CHARGE OF METZGER COLLEGE

MISS SARA M. BLACK
SECRETARY TO THE PRESIDENT

COMMITTEES OF THE FACULTY

ATHLETICS

PROFESSORS STEPHENS, CRAVER, LANDIS

GOVERNMENT AND DISCIPLINE

PROFESSORS FILLER, MOHLER, PRETTYMAN, AND SHADINGER

GRADUATE WORK

PROFESSORS McINTIRE, PRINCE, AND GOODING

LIBRARY

PROFESSORS McINTIRE, COLE, AND SELLERS

*Absent on leave.

OFFICIAL VISITORS

June, 1914

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REV. WILLIAM W. BARNES

REV. FRANCIS R. BAYLEY

CENTRAL PENNSYLVANIA

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W. L. WOODCOCK, ESQ.

REV. WILLIAM L. ARMSTRONG

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REV. HARRY E. CROW

E. O. PARDOE

REV. JAMES B. BRENNEMAN

I. N. SWOPE

REV. J. T. BELL

ROBERT F. RICH

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REV. C. D. V. CONOVER

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REV. E. H. CONKLIN

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REV. WAYNE CHANNELL

REV. JOHN E. McVEIGH

REV. HENRY S. NOON

REV. ROLAND J. GARBER

REV. C. EDGAR ADAMSON

WILMINGTON

REV. V. P. NORTHRUP

REV. HENRY G. BUDD

WYOMING

REV. T. G. DICKINSON

REV. B. W. DIX

DEGREES CONFERRED BY THE COLLEGE

1914

I. HONORIS CAUSA

LL.D.—DOCTOR OF LAWS

JOHN HAYS, ESQ., Carlisle.

D.D.—DOCTOR OF DIVINITY

REV. LYMAN P. POWELL, Geneva, N. Y.

REV. HENRY G. BUDD, Wilmington, Del.

II. IN CURSU

A.M.—MASTER OF ARTS

ARNTZEN, ELLA MARGARET

Dickinson, '11

BEAN, ALBERT MORTON

Dickinson, '10

BURNS, SARAH HELEN

Dickinson, '12

DEARDORF, MERLE H.

Dickinson, '11

FRY, CLARENCE AMOS

Dickinson, '12

GLAUSER, WILLIS KLINK

Dickinson, '12

HENDERSON, D. ALBERT

Dickinson, '12

HOFFER, ELSIE FERGUSON

Dickinson, '07

JOHNSON, MARTHA L.

Dickinson, '13

JOHNSTON, EARL STEINFORD

Dickinson, '13

LEINBACH, MAGDALENE B.

Dickinson, '10

LEDDEEN, ROY

Dickinson, '13

LODGE, CHARLES M.

Dickinson, '11

MONTGOMERY, HELEN KLINE

Dickinson, '13

QUIMBY, KARL K.

Dickinson, '11

RANCK, MARY A.

Dickinson, '07

RENN, PAUL RICHTER

Dickinson, '12

ROBERTS, MARY ELMA

Dickinson, '12

SHARP, WILLIAM HOWARD

Dickinson, '13

SHENTON, JENNIE D.

Dickinson, '11

SOHN, WALTER ROBISON

Dickinson, '12

SPEECE, NEWTON WITHINGTON

Dickinson, '12

STECKEL, HARVEY HARBAUGH

Dickinson, '12

STRITE, EDWIN DURBORAW

Dickinson, '12

TUVIN, LOUIS A.

Dickinson, '10

WHITMOYER, RAYMOND BRITTON

Dickinson, '13

WILLIAMS, GORDON ARCH

Dickinson, '11

WOODWARD, CARRIE WILE

Dickinson, '12

A.B.—BACHELOR OF ARTS

AUMAN, LESTER WARD	McELFISH, RUSSELL CONWELL
BRAME, EDNA GRACE	MELROY, J. FREEMAN
COLE, CHARLES CHESTER	MOHLER, FRED LOOMIS
DIETZ, GEORGE CHRISTIAN	MOHLER, SAMUEL LOOMIS
EARP, CARLYLE REEDE	MORGAN, MARGARET HARRIS
FINTON, IVA MYERS	NAGAY, ADAM
GEISSINGER, ELMER LAMONT	NUMBERS, WALTER BLAND
GRIFFITH, WESLEY POWELL	ROBINSON, WILLIAM HENRY
HICKS, HENRY CHESTON	SEROW, WILSON PORTERFIELD
JAGGERS, FRANK YEWDALL	STROCK, FLORENCE E.
KULLER, FRANKLIN ABRAM	THOMPSON, MARGARET M.
McANNEY, BURNETT OLCOTT	THOMPSON, REBECCA

Ph.B.—BACHELOR OF PHILOSOPHY

AHL, JOHN CARY	HAUCK, GEORGE W.
BARNITZ, GEORGE WILLIAM	HEARN, WALTER ASBURY
BEAM, RACHAEL SALOME	HERR, WALTER MATSON
BIGHAM, RUTH HORNER	HEWITT, JOSIAH MORRIS
BRADLEY, AGNES LOUISE	JACKSON, JOSIAH ROY
BRENNEMAN, FOSTER ELIAS	KRALL, MABEL ESTHER
BROWN, JAMES PAUL	LANGFITT, RACHAEL HELEN
BRUMBAUGH, HARRY EMRICK	MARSHALL, RAYMOND ELLSWORTH
BUNTING, FRANK CARPENTER	McINTOSH, ELTON M.
CAMERON, DAVID, 2D	RINEHART, KATHRYN SOUDERS
CLASTER, JOEL	ROCKWELL, EMORY B.
COOK, JAY D.	ROTHERMEL, ELLA MERKEL
COYLE, MARY EMILY	SMITH, CHARLES MELSON
DUNN, FRANCIS ARTHUR	STUART, HARRIET HOLMES
ELLIOTT, MATILDA STEWART	TYSON, FRED AUBREY
ENGLISH, MARGUERITE	VAN SICLEN, CLINTON DEWITT
FORD, THOMAS HENRY	WAGNER, CHARLES EDWARD
FRANTZ, ELIAS HAROLD	WALDMAN, WILLIAM MILTON
HANDWORK, CORA LACEY	WILLIAMS, CLYDE MORGAN
HARGIS, JAMES HEPBURN	WILSON, FRANCIS GLEN
	WILSON, MAUDE ESTELLE

LL.B.—BACHELOR OF LAWS

DAVIS, J. STEWARD	GLAUSER, WILLIS K.
DZWONCZYK, PAUL M.	KOLB, HARRY A.
FERRIO, GEORGE, JR.	McCANN, GERALD A.
FINE, JOHN S.	MEANS, GEORGE W., JR.
FRY, CLARENCE A.	O'RORKE, JAMES H.

POWELL, D. GAYLORD
PRICE, DAVID W.
REESE, ARTHUR L.
RENARD, LOUIS E.
RENN, PAUL R.
SASSCER, LANSDALE G.
SHARP, CLARENCE W.
SHEARER, RIPPEY T.

SHOECRAFT, EUGENE C.
SNYDER, CLINTON T.
SOHN, WALTER R.
STECKEL, HARVEY H.
STRITE, EDWIN D.
SURRAN, WILLIAM B.
TOBIAS, WALTER M.
WATKINS, WILLIAM D.

Admission

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation from schools or seminaries will not be accepted, but blank forms of certificates for work done will be furnished by the college on application, and it is required that these certificates be sent to the college direct from the principal of the preparatory school.

Certificates for advanced standing in the college may or may not be accepted, depending upon the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work for entrance to college and the studies previously pursued by the classes they propose to enter.

ENTRANCE UNITS

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods of forty minutes each per week. Fourteen such units are required for admission, and the graduate from the literary course of any approved high school or academy should be able to offer the units required.

Units Accepted for Various Subjects

	Minimum.	Maximum.
English	3	3
Mathematics	2½	4
Foreign Languages	4	7
Latin	2	4
Greek	2	3
French	2	3
German	2	3
History	1½	2½
History—		
Greece and Rome	1	1
United States	½	1
English	½	1
General	½	1
Science		2
Botany, Chemistry, Physics, Physical Geography, Physiology.		

Required of All Courses

English	3
History, Ancient and United States	1½
Mathematics, Algebra and Plane Geometry	2½

Additional Requirements for Courses

Classical—4 Latin and 3 Greek.

Latin-Scientific—4 Latin and * 3 French or German.

Scientific or Philosophical—

1. Requirements for Classical or Latin-Scientific Course.
2. 2 Latin, † 3 French or German, 2 Science.
3. 4 French and German, 1 Mathematics, 2 Science.

*One of Science may be substituted for one of French or German.

†One of additional History, Latin, or Mathematics may be substituted for one of French or German.

REQUIREMENTS FOR ADMISSION
BY SUBJECTS

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call only for a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1914-15.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group:

Group I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The Odyssey, Iliad, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

Group II. Shakespeare's "Merchant of Venice," "Midsummer Night's Dream," "As You Like It," "Twelfth Night," "King Henry the Fifth," "Julius Cæsar."

Group III. Defoe's "Robinson Crusoe," Part I; Goldsmith's "Vicar of Wakefield;" either Scott's "Ivanhoe" or "Quentin

Durward;" Hawthorne's "House of the Seven Gables;" either Dickens' "David Copperfield" or "A Tale of Two Cities;" Thackeray's "Henry Esmond;" Mrs. Gaskell's "Cranford;" George Eliot's "Silas Marner;" Stevenson's "Treasure Island."

Group IV. Bunyan's "Pilgrim's Progress," Part I; the "Sir Roger de Coverley Papers" in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's "Sketch Book;" Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's "English Humorists;" Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's "Oregon Trail;" either Thoreau's "Walden," or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk;" Stevenson's "Inland Voyage" and "Travels with a Donkey."

Group V. Palgrave's "Golden Treasury" (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's "Elegy in a Country Churchyard" and Goldsmith's "Deserted Village;" Coleridge's "Ancient Mariner" and Lowell's "Vision of Sir Launfal;" Scott's "Lady of the Lake;" Byron's "Childe Harold," Canto IV, and "The Prisoner of Chillon;" Palgrave's "Golden Treasury" (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's "The Raven;" Longfellow's "The Courtship of Miles Standish" and Whittier's "Snow-Bound;" Macaulay's "Lays of Ancient Rome" and Arnold's "Sohrab and Rustum;" Tennyson's "Gareth and Lynette," "Lancelot and Elaine," and "The Passing of Arthur;" Browning's "Cavalier Tunes," "The Lost Leader," "How they Brought the Good News from Ghent to Aix," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "Hervé Riel," "Pheidippides," "My Last Duchess," "Up at a Villa—Down in the City."

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the years 1914-15 the books set for this part of the examination will be as follows.

Shakespeare's "Macbeth;" Milton's "Comus," "L'Allegro," "Il Penseroso;" Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's "Life of Johnson," or Carlyle's Essay on Burns.

FRENCH OR GERMAN.—Three years' work, recitations daily, in either French or German or two years' work in French or German and one year's work in either Botany, Chemistry, Physics, or Physical Geography.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

GREEK.—Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

HISTORY.—Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's "History of Greece," Leighton's "History of Rome" (to the close of the reign of Augustus), or Smith's "Smaller History of Rome," McLaughlin's "History of the United States for Schools."

LATIN.—I. The Latin reading required of candidates for admission to college, without regard to the prescription of par-

ticular authors and works, shall be not less in amount than Caesar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias;" Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, "Gallic War" and "Civil War;" Nepos, "Lives;" Cicero, "Orations" and "De Senectute;" Sallust, "Catiline" and "Jugurthine War;" Vergil, "Bucolics," "Georgics," and "Æneid;" and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

Courses of Study

The college offers four parallel courses of study, each covering four years: the Classical, the Latin-Scientific, the Scientific, and the Philosophical courses. The studies of the first two years are largely required; but, in the last two years, the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Philosophical Course.—This course is akin to the Scientific course, but less science work is required.

Scientific Course.—Latin and Greek are not required, though they may be offered for admission, a large amount of time being given to studies in science, mathematics, and modern languages.

Rules Governing Electives.—Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with consent of the Faculty.

Extra Elective Studies.—Elective studies may be taken as additional work by regular students, if, in the judgment of the Faculty, such additional work will not interfere with their regular work. No student, however, with a general average of less than seventy-five per cent. in any year can take more than one extra hour of Junior or Senior work the following year.

SPECIAL COURSES

In addition to these four regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. It also makes provision by electives for much special preparation along the line of

the intended life work of students, especially for those purposing to engage in business or to become lawyers, physicians, or teachers.

PARTIAL COURSE. Students with uneven preparation may be admitted to the college for a Partial Course upon showing by examination or otherwise that they are prepared for college work. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work, a unit of such work being a year's study in some preparatory subject not less than four periods per week.

BUSINESS COURSE. The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers a large number of electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern Industrial History of Europe, Economic Development of the United States, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

LAW COURSE. In preparation for law, as part of the college course three hours per week of law may be elected in the Junior year and five hours per week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

MEDICAL PREPARATORY COURSE. All good medical schools today require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college

course in such way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time. Usually this work should not be attempted in less than two years.

TEACHERS' COURSE. The growing high school demand for college trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people of the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors. The college's teachers, therefore, must all have teaching experience elsewhere before they begin to do its work.

For the arrangement of the college work in the various regular courses of study see Order of Studies, pages 26-8; and for further description of the work given in individual subjects see pages 29-44.

ORDER OF STUDIES *

FRESHMAN CLASS

Classical Course

English,	A
Greek,	B
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Latin-Scientific Course

English,	A
French,	} one ofB theseD
German,	
*Greek	A
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Philosophical Course

English,	A
French,	A or B
German,	A or D
*Greek	A
History,	A
Mathematics,	A
Oratory.	

Scientific Course

English,	A
French,	A or B
German,	A or D
*Greek	A
History,	A
Mathematics,	A or B
Oratory.	

*Greek may be substituted for French, German, or Latin.

SOPHOMORE CLASS

Classical Course

Required Studies

Biology,	A
Economics,	A
English,	B
Elective Studies (Elect nine hours)	
Chemistry,	C
German,	A
Greek,	C
Latin,	B
Mathematics,	B

Latin-Scientific Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B
Elective Studies (Elect six hours)	
French,	A or C
German,	A or E
Greek,	A
Latin,	B
Mathematics,	B

*For explanation of courses indicated by capital letters see pages 29-44.

SOPHOMORE CLASS, continued

Philosophical Course

Scientific Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B
French, . } one of	A or C
German, } these	A or E
Elective Studies (Elect three hours)	
French	A or C
German,	A or E
Greek,	A
Mathematics,	B
Physics,	C

Biology,	A
Chemistry,	C
Economics,	A
English,	B
Mathematics,	B
Physics,	C

JUNIOR CLASS

Classical Course

Scientific Course

(Elect sixteen hours)

Required Studies

Botany,	B
Chemistry,	C, D, or F
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	A
German,	B
Greek,	D and E or A
History,	B and C
Italian,	A
Latin,	C
Law,	A
Mathematics,	C and F
Physics,	C
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

Botany,	B
Chemistry,	F
Physics,	F
Elective Studies (Elect four hours)	
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Law,	A
Mathematics,	C and F
Psychology,	B
Sociology,	F, G, or I
Spanish,	A

JUNIOR CLASS, continued

Latin-Scientific Course

Required Studies

Physics,	C
Elective Studies (Elect thirteen hours)	
Botany,	B
Chemistry,	D or F
Economics, ..D, E, or H and I	
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Latin,	C
Law,	A
Mathematics,	C and F
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

Philosophical Course

(Elect sixteen hours)

Botany,	B
Chemistry,	D or F
Economics, ..D, E, or H and I	
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Law,	A
Mathematics,	C and F
Physics,	C or F
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

SENIOR CLASS

Classical, Latin-Scientific, or Philosophical Course

(Elect sixteen hours)

Astronomy,	K
Chemistry,	I
Economics, ..D, E, or H and I	
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	D and E or A
Heredity,	D
History,	D and E
International Law,	F
Italian,	A
Latin,	D or E
Law,	B, C, or D
Mathematics,	C and F
Philosophy,	E
Physics,	F
Sociology,	F, G, or J
Spanish,	A
Zoology,	C

Scientific Course

Required Studies

Chemistry,	I, J, K, or L
Astronomy, K, or Geology, A	
Physics,	H or I
Zoology,	C
Elective Studies (Elect eight hours)	
Astronomy,	K
Economics, ..D, E, or H and I	
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	A
Heredity,	D
History,	D and E
International Law,	F
Italian,	A
Law,	B, C or D
Mathematics,	C and F
Philosophy,	E
Sociology,	F, G, or J
Spanish,	A

BIBLE

Associate Professor Springer

The course in English Bible aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by quizzes, written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethnical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The methods are inductive, the standpoint is modern, non-sectarian, constructive orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. A two years' course, two hours per week, the courses alternating from year to year, Old Testament begun in 1915.

BIOLOGY

Professor Stephens

A. GENERAL BIOLOGY. To meet the needs of the general student. The course in General Biology, required of all Sophomores, consists of one hour recitation and one period of two hours laboratory work per week for a year.

B. BOTANY. During the fall and winter terms the work is largely plant morphology. During the spring term some time is devoted to field work, the emphasis being put upon the study of plants from the ecological standpoint. Open to Juniors, and consists of one hour recitation and two two-hour periods of laboratory work per week.

C. ZOOLOGY. The aim is to present a course giving a comprehensive view of the animal kingdom and serving as a basis for further study. Open to Seniors, and consists of one hour recitation and one two-hour period of laboratory work per week.

D. HEREDITY. The purpose of this course is to give the student the cumulative discoveries of the past decade in this line of research, and to consider with candor the bearing of these discoveries upon the conservation of the race. Elective to Seniors, one hour per week.

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. LECTURE COURSE. Instruction in general Inorganic Chemistry is given to all students in the sophomore year (except those of the classical course electing Chemistry or Physics in the junior year). The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught and the students given practice in stoichiometrical and other chemical problems. Two hours per week.

B. LABORATORY COURSE. The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. Two hours (counting as one) per week.

C. Courses A and B combined.

D. LECTURE COURSE. An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: Course A. Two hours per week.

E. LABORATORY COURSE. Qualitative Analysis, to accompany Course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. Six hours (counting as three) per week.

F. Courses D and E combined.

G. LECTURE COURSE. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. Two hours per week.

H. LABORATORY COURSE. A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. Four hours (counting as two) per week.

I. Courses G and H combined.

J, K, and L—

LABORATORY COURSE. A course in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The course is flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite; courses A, B, C, and D.

J. Four hours to count as two.

K. Eight hours to count as four.

L. Twelve hours to count as six.

ECONOMICS AND SOCIOLOGY

Professor Blakey, Associate Professor Cleland

In its course of instruction, the chief aim of the department of Economics and Sociology is to give a general view of the most important subject matter in the economic and sociological sciences, beginning with the elements of the science and passing by degrees to courses of an investigative order. In addition to this broad

general outline the courses and the methods of study are arranged to give some specialized preparation to students looking forward to business careers.

A. ELEMENTS OF ECONOMICS.

This course will give the student a general survey of the fields of theoretical and practical economics. The first part deals with the principles of production, distribution, exchange and consumption of wealth; the second part, with the present organization of industry and the economic and social problems arising from the relations of employers and employees. Among the problems considered are the labor problem, including the history and policies of trade unions, injunctions, arbitration, co-operation, profit-sharing, child labor, factory legislation, workingmen's insurance, and socialism. Seager's Principles of Economics will be used as a text.

Required of all Sophomores. Three hours per week.

B. MODERN INDUSTRIAL HISTORY OF EUROPE.

After a brief survey of the economic conditions in the European countries at the close of the Middle Ages, the course deals with the commercial and industrial development of the chief European countries since the middle of the eighteenth century, with special attention to Great Britain.

Lectures, supplemented by prescribed topical readings. Open to Juniors and Seniors. Three hours per week. First half-year.

C. ECONOMIC DEVELOPMENT OF THE UNITED STATES.

A brief survey of the economic life of the colonists will be followed by a study of the factory system, public land policy, transportation facilities, and shipping before the Civil War; export trade, scientific agriculture, and railway extension after the War; recent development of large scale production, industrial combinations, and labor problems.

Lectures, supplemented by prescribed topical readings.

Open to Juniors and Seniors. Three hours per week, second half-year.

D. Courses B and C combined.

E. INDUSTRIAL ORGANIZATION AND BUSINESS MANAGEMENT.

This course will include an examination of the human and physical factors in the organization and processes of industry; the internal economies of organization due to the division of labor, etc.; external economies of organization due to the concentration and integration of businesses; and the influences of the modern means of intercommunication on businesses. Special emphasis will be given to the growing size and complexity of modern business structure and to the managerial, financial, and political questions arising from business concentration, and the programs proposed for their solution will be analyzed.

Attention is given to the general nature and the different types of business management, and to the functions of the *entrepreneur*. The various problems involved in the philosophy, demands, and applicability of scientific management will be examined. The course closes with an analysis of the growing spirit of co-operation in business management, the growing interest in the problems of vocational guidance, and the tendency to interpret industry in terms of human worth.

Lectures, assigned readings, and discussions. Open to Seniors. Three hours per week.

F. PRINCIPLES OF SOCIOLOGY.

Beginning with a study of the biological and psychological bases of human society, this course traces its evolution under the operation of the various forces—physical environment, growth and migration of populations, social institutions, etc.—and analyzes social phenomena with the view of arriving at certain laws of social progress and noting their bearing upon present social problems.

Chapin's Introduction to the Study of Social Evolution and Cooley's Social Organization will be used as texts. Three hours per week.

G. SOCIAL AND ECONOMIC PROBLEMS.

The work of this course will consist largely of practical investigations, by individual members of the class, of some selected problem in economics or sociology, to be assigned by the instructor and pursued under his direction. A paper will be prepared on the assigned topic, the results presented before the class for criticism and discussion. The course will open with an introduction to the principles, theory, and practice in the statistical method. Open to Seniors completing Economics E or Sociology F. Three hours per week.

H. TRUSTS AND BUSINESS COMBINATIONS.

Attention is given to the types of simple business combinations and to the genesis of the trust and the holding-company. The promotion and organization of the corporation is studied. The latter part of the course provides for a study of the trust from the social point of view, and for an examination of recent legislation and of various suggested methods of dealing with the great industrial combinations. Text book and collateral readings.

Three hours per week, first half-year.

I. LABOR PROBLEMS AND TRADE UNIONS.

A study of the characteristic features of American industry with reference to labor problems, and of the organization, method, and achievement of the trade union. Attention will be given to the methods employed in the conduct of strikes and boycotts, and to such subjects as,—the open and the closed shop, the plans for arbitration and conciliation, industrial efficiency, proposed labor legislation, and to the Federal and State laws and decisions relating to labor. Text book and collateral readings.

Three hours per week, second half-year.

J. MODERN PHILANTHROPY.

This is a course in social economy, a study of the preventive and educational measures now developing for the improvement of social conditions. Attention is given to the prominent causes of poverty, the dependent and defective classes, the development of systems of poor-relief and to modern methods in public and private charity. Lectures, assigned readings, and discussions.

Three hours per week throughout the year.

ENGLISH

Professors McIntire and Sellers

A. Rhetoric and Composition, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen, four hours per week. Professor Sellers.

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Newcomer's English Literature. Newcomer and Andrews' Twelve Centuries of English Poetry and Prose. Required of all Sophomores, three hours per week. Professor McIntire.

C. Development of the English language. Offered in alternate years; offered in 1915-16. Elective for Juniors and Seniors, three hours per week. Professor Sellers.

D. Literary Criticism. Winchester's Principles of Literary Criticism is used as a text-book and Newcomer and Andrews' Twelve Centuries of English Poetry and Prose as supplementary reading and application. Elective to Juniors who have taken English B, two hours per week. Professor McIntire.

E. American Literature. Page's The Chief American Poets is used as a text-book, and is supplemented by Pancoast's Introduction to American Literature (Revised) and a private reading course. Elective to students who have taken English D, two hours per week. Professor McIntire.

F. English Drama, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D, two hours per week. Professor McIntire.

GEOLOGY

Professor Stephens

A. GEOLOGY. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors, two hours per week.

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. Beginners' Course. German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method.
Three hours per week.

B. A continuation of Course A, and is open only to students who have completed that course. The method is the same, the work being conducted in German. Three hours per week.

C. A continuation of B, and is open only to students who have completed that course. Three hours per week.

D. German Prose and Poetry. Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. Four hours per week.

E. History of German Literature. German Prose Composition. This course is a continuation of Course D and is intended for those who have completed that course. Three hours per week.

F. History of German Literature. Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E; and may be elected a second year, as the works read are not the same in successive years. Three hours per week.

GREEK

Professor Morgan and Associate Professors Craver and Springer

A. Beginners' Course. Grammar and composition. Anabasis. The language training of the college student is relied upon for speedy preparation to read easy Greek. Open to such students as have not before taken Greek. Four hours per week, to count as four hours for Freshmen and three hours for others.

B. Freshmen Greek. Various Attic authors are read, but special emphasis is laid upon forms and syntax to the end that the student may be ready for somewhat rapid reading in subsequent years. Required of classical Freshmen four hours per week.

C. Sophomore Greek. Plato, the orators, and Greek tragedy furnish the texts for the course, which also gives much attention to Greek literature. Three hours per week.

D. One course in classical Greek is offered to Seniors and Juniors together. To avoid repetition of work by any student and to allow election for both the junior and senior years, the material of the course alternates from year to year. In 1914-15

the subject will be Homer and the Lyric Poets. Three hours per week.

E. New Testament Greek. In the junior and senior years New Testament Greek may be elected. During these two years it is possible to read a large part of the Greek New Testament, the Gospels and the Epistles being studied in alternate years, commencing with 1914. Textual criticism, sight reading, New Testament introduction, and contemporary philosophy and history are given special attention. Two hours per week.

HISTORY

Professor Prince

A. POLITICAL AND CONSTITUTIONAL HISTORY OF ENGLAND. From the earliest times to the close of the Napoleonic wars. Required of Freshmen, two hours per week

B. AMERICAN HISTORY.—From 1750 to the close of Reconstruction. Open to Juniors. Three hours per week.

C. CIVILIZATION IN EUROPE.—A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution.—Open to Juniors. Two hours per week.

*D. SPAIN AND THE SPANISH-AMERICAN COLONIES.—An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Seniors. Two hours per week.

*E. EUROPE FROM THE CONGRESS OF VIENNA.—The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Seniors. Two hours per week.

F. INTERNATIONAL LAW.—The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Seniors. Two hours per week.

ITALIAN

(See Romance Languages.)

*D and E are given in alternating years. D given in 1914-15.

LATIN

Professor Filler

A. Freshman Latin. Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose. Roman History is reviewed.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. Four hours per week.

B. Sophomore Latin. Readings from the poets, chiefly Plautus, Terence, and Horace; an outline study of the History of Latin Literature with illustrative readings.

In the first half-year Classical Mythology is rapidly reviewed with particular reference to its use in literature and art.

In the second half-year the Manners and Customs of the Romans are considered. Open to Sophomores. Three hours per week.

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In Courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and *Æneid*, VII-XII. Three hours per week. First half-year.

Horace, Satires and Epistles. Three hours per week. Second half-year.

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. Three hours per week. First half-year.

Lyric Poetry, particularly the poems of Catullus. Three hours per week. Second half-year.

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. Three hours per week.

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. Three hours per week.

LAW

Dean Trickett

A. Criminal Law, first two terms; Bailments, the third term. Open to members of the Junior class. Three hours per week.

B. Real Property. Three hours per week.

C. Contracts. Two hours per week.

D. Courses B and C combined. Open to Seniors. Five hours per week.

E. Torts, first two terms; Domestic Relations, the third term. Three hours per week.

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. Algebra, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). Solid Geometry (Durell). Trigonometry (Crockett). Four hours per week.

B. Analytic Geometry. The conics and a discussion of the general equation of the second degree. (Fine and Thompson). Calculus. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). Three hours per week.

C. Calculus. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). Three hours per week, half-year.

D. Differential Equations (Murray). Three hours per week, half-year.

E. Analytic Geometry of Three Dimensions. The quadric surfaces and their more important properties, the general equation

of the second degree, surfaces in general, and curves in space. (C. Smith.) Three hours per week, half-year.

F. Projective Geometry (Cremona). Three hours per week, half-year.

G. Mathematics of Life Insurance. Computation of annuities, net premiums, loading, etc. (Moir). Three hours per week, half-year.

H. Spherical Astronomy. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris). Three hours per week, half-year.

I. History and Teaching of Mathematics. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. Three hours a week, half-year.

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. Astronomy. An Introduction to Astronomy (Moulton). Two hours per week.

PHILOSOPHY AND EDUCATION

Professor Gooding and Mr. Carver

B. Psychology. A brief review of the physiology of the nervous system is followed by a study of the more important phenomena of mental experience. The results of recent experimental psychology are taken up. No laboratory work is required but problems are offered for solution from the direct experience of the pupils. "James' Principles" (Briefer Course) and Colvin & Bagley's "Human Behavior" are used as texts. Three hours set week.

E. Philosophy. The Introduction to Philosophy forms the work of the first half-year, and the History of Philosophy the

second half. The texts used are Paulsen's "Introduction to Philosophy," Descartes' "Meditations," Berkeley's "Principles," and Hume's "Enquiry." Three hours per week.

F. Education. Methods of teaching elementary and secondary school subjects. Observation of Schools, Psychological Principles, and History of Education. Three hours per week.

The Educational Code of Pennsylvania requires of college graduates applying for a provisional certificate two hundred educational hours. These hours can be absolved by Courses B and F.

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two year course. One hundred and twenty hours of work are required of all male students of the college, by the department during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

I. Out door work—walking, running, jumping, etc., non-competitive.

II. Out door work—competitive sports—football, baseball, track, tennis.

III. Indoor work, calisthenics.

IV. Indoor work—competitive games—basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. Mechanics, Sound, Light and Electricity. Two demonstration lectures or recitations per week. Text—Kimball's College Physics.

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound and Light. One period of two hours per week.

C. Courses A and B combined. Three hours per week.

D. Electricity, Light, and Heat. Three demonstration lectures or recitations per week.

E. A laboratory course on Light, Heat, Electricity, and Photography. One period of two hours per week.

F. Courses D and E combined.

G. An advanced course in electrical measurement. Text—Franklin Crawford and McNutt. One period of two hours per week.

Advanced laboratory work in Optics and Heat. Text—Mann's Advanced Optics. Courses as follows:

H. Two hours per week, counting as one.

I. Four hours per week, counting as two.

PUBLIC SPEAKING

Professor Cole

Fall term. Public Reading. Drill in articulation, pronunciation, emphasis, pitch, inflection, pause, management of the voice, ease of bearing, gesture, etc. Once a week.

Winter term. Public Speaking. Extemporaneous public speaking from outlines prepared in advance. Declamations. One from each student during the term. Once a week.

Spring term. Debating. Extemporaneous and prepared debates, the former with the use of outlines prepared in advance.

ROMANCE LANGUAGES AND LITERATURES

Professor Cole

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end, the "direct" method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course,

persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In Course A, the reading is largely nineteenth century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in Course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French lyrics are also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. Beginners' Course. Pronunciation. French Grammar. Conversation, Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. Three or four hours per week.

B. Continues Course A. A considerable amount of outside reading is required. The work is conducted mainly in French. Four hours per week.

C. Continues Course B. A large amount of outside reading is required. The work is conducted in French. Three hours per week.

D. Is intended to give further practice in understanding spoken French, and in French conversation. The work is conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. Two hours per week, counting as one.

ITALIAN

A.* A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open only to those who have had two years of college German and French, or their equivalent. Two hours per week.

*Spanish A, and Italian A, are given in alternate years. Spanish is given in 1914-15.

SPANISH

A.* A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Spanish prose. Open only to those who have had two years of college German and French, or their equivalent. Two hours per week.

*Spanish A, and Italian A, are given in alternate years. Spanish is given in 1914-15.

Material Equipment

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West," (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society halls and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members.

LIBRARY AND READING-ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books—and those of the Belles Lettres and Union Philosophical Societies accumulated by them during the century and a quarter of their existence. These three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial co-operation of the Alumni Library Guild, the college is able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best magazines and reviews are upon its tables.

General Regulations

DEGREES

The following degrees *in cursu* will be conferred by the college on members of classes having entered college prior to 1912.

Bachelor of Arts.—The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy will be conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science will be conferred on those who complete satisfactorily the work of the Scientific course.

On students of classes having entered the college in September, 1912, or later, the degree of Bachelor of Arts will be conferred on their completion of the Classical, Latin-Scientific, or Philosophical courses; and the degree of Bachelor of Science will be conferred on such students on their completion of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15. Graduates of reputable colleges who complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

N. B.—Graduates of classes entering the College in 1915 or thereafter will be under different regulations with respect to the Master's degree, said regulations to be announced in a subsequent issue of the Catalogue.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning, also the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. A copy of the Rules and Regulations, established by the Trustees for the government of the college and the ordering of her work, is placed in the hands of each student upon matriculation, and he or she is expected to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Suspended students are required to go to their homes, and parents or guardians are notified of the facts.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS

General charge to students,	\$125 00
Room-rent,	\$8 to 35 00
Laboratory—Biological, Botanical, Chemical, Physical, Anatomical, or Zoölogical, each,	12 50
Athletic charge, unanimously recommended by students,...	8 00
Charge for <i>The Dickinsonian</i> , unanimously recommended by students,	1 00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board; everything, indeed, save personal laundry, books, and laboratory charges. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. The Fall term bill is for two-fifths of the

academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. The latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15 following.

The combined Winter and Spring term bill will be presented within ten days following the opening of the Winter term. Payments is *expected* at once and will be *required* by the noon of January 25. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January 25 and by April 15, respectively.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone, are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work, but no reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

N. B.—Every student connected with the college, and every student proposing entrance, will be required to show a receipt signed by the treasurer of the college for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

Rooms.—The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for any damage to them. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the col-

lege year, upon the whole body of students, as a special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal, or certificate of advancement until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

College Organizations

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

Officers: President—EVERETT E. BORTON, '15.

Vice-President—WILLIAM W. EDEL, '15.

Recording Secretary—CHARLES R. NICKLAS, '17.

Corresponding Secretary—ROBERT E. WOODWARD, '17.

Treasurer—GEORGE W. BRADLEY, '16.

Critic—ROBERT C. GATES, '15.

Clerk—GAITHER P. WARFIELD, '17.

Chairman, Executive Committee—LESTER S. HECHT, '15.

UNION PHILOSOPHICAL SOCIETY

Officers: President—WALTER W. KISTLER, '15.

Vice-President—THOMAS V. CURRAN, '16.

Recording-Secretary—REYNOLDS C. MASSEY, '16.

Corresponding Secretary—PAUL ROGERS, '16.

Treasurer—CARL B. SHELLEY, '17.
Censor—DONALD B. FILLER, '17.
Critic—ROBERT B. KISTLER, '15.
Clerk—DELMER ROBINSON, '17.
Sergeant-at-Arms—JACOB M. GOODYEAR, '17.
Executive Committee: THOMAS V. CURRAN, '16; CLARK L. VAN
AUKEN, '16; CHARLES H. REITZ, '16.

HARMAN SOCIETY

Officers: President—G. WINIFRED EVANS, '15.
Vice-President—ANNA M. SHUEY, '16.
Secretary—NORA M. MOHLER, '17.
Treasurer—ANNA M. MOHLER, '17.
Critic—ROBERTA REIFF, '15.

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers: President—ELIAS B. BAKER, '15.
Vice-President—J. LUTHER NEFF, '15.
Corresponding Secretary—HIESTER R. HORNBERGER, '15.
Recording Secretary—ROBERT B. KISTLER, '15.
Treasurer—ROBERT C. GATES, '15.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Officers: President—KATHRYN M. HODGSON, '15.
Vice-President—MABEL A. DEXTER, '15.
Secretary—ETHEL WAGG, '15.
Treasurer—INA E. MITCHELL, '15.

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

DICKINSON COLLEGE

GENERAL ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.

Vice President—J. HENRY BAKER, ESQ.

Secretary—MONTGOMERY P. SELLERS.

Treasurer—GEORGE L. REED, ESQ.

Address of Secretary, Carlisle, Pa.

BALTIMORE ASSOCIATION

Officers: President—LEWIS M. BACON, JR.

First Vice-President—REV. WILLIAM D. MORGAN.

Second Vice-President—CARL F. NEW

Treasurer—REV. MARTIN L. BEALL.

Recording Secretary—REV. JOHN R. EDWARDS.

Corresponding Secretary—WILLIAM H. DAVENPORT.

Executive Committee—HON. GEORGE R. WILLIS, HON. HAMMOND
URNER, G. LANE TANEYHILL, M.D., M. S. LEVY, REV. J. FRED
HEISSE, D.D., REV. EDWARD HAYES, D.D.

Representative in the Board of Trustees—G. LANE TANEYHILL,
M.D.

Address of Secretary, Garrett Building, South and German streets,
Baltimore, Md.

CARLISLE ASSOCIATION

Officers: President—ALEXANDER H. EGE.

Secretary and Treasurer—MERVIN G. FILLER.

Representative in the Board of Trustees—HARRY I. HUBER, ESQ.

Address of Secretary, Carlisle, Pa.

PHILADELPHIA ASSOCIATION

Officers: President—HENRY C. LONGNECKER, D.D.S.

Vice-President—GEORGE D. CHENOWETH, Sc.D.

Secretary and Treasurer—THOMAS S. LANARD, ESQ.

Executive Committee—BOYD LEE SPAHR, ESQ.; FRYINGER EVANS,
ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV.
THOMAS W. DAVIS; WILLIAM P. STRING.

Representative in the Board of Trustees—CHARLES J. HEPBURN,
ESQ.

Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

WASHINGTON ASSOCIATION

Officers: President—HYMAN N. LEVY.
Vice-President—JOHN E. TAYLOR, ESQ.
Secretary—FREDERICK S. STITT, ESQ.
Treasurer—JAMES STRAYER, ESQ.

WILMINGTON ASSOCIATION

Officers: President—REV. ELMER L. CROSS, PED.D.
Vice-President—HON. THOMAS N. RAWLINS.
Executive Committee—REV. RALPH T. COURSEY; HENRY P. CANNON.
Representative in the Board of Trustees—HENRY P. CANNON.

DICKINSON CLUB OF NEW YORK CITY

Officers: President—T. LEONARD HOOVER.
Vice-President—RIPPEY T. SADLER, ESQ.
Secretary and Treasurer—REV. J. FRED LAISE.
Executive Committee—L. WELLINGTON JOHNSON, C. GRANT CLEAVER, WILLIAM K. SWARTZ, THOMAS J. TOWERS, ESQ.; FRANK H. HERTZLER.

THE ALUMNI FUND COMMITTEE

HON. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, ESQ., '80; JOHN M. RHEY, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97; HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; T. LEONARD HOOVER, '00; BOYD LEE SPAHR, ESQ., '00; GEORGE H. BONNER, ESQ., '01; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02.

Officers: Chairman—HENRY P. CANNON, '70, Bridgeville, Del.
Vice-Chairman—GEORGE D. CHENOWETH, '68, Woodbury, N. J.
Secretary—ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.
Treasurer—C. W. PRETTYMAN, '91, Carlisle, Pa.
Executive Committee—CHARLES K. ZUG, ESQ., '80, Chairman; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; T. LEONARD HOOVER, '00; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00, Secretary, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers: President—HENRY F. WHITING.

Vice-President—MERVIN G. FILLER.

Secretary—JOHN F. MOHLER.

Treasurer—FORREST E. CRAVER.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the College Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the Library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors: President—BRADFORD O. MCINTIRE.

Secretary and Treasurer—MERVIN G. FILLER.

JOHN M. RHEY, ESQ., '83; J. KIRK BOSLER, ESQ., '97; ROBERT C. GATES, '15.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations

of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: ELIAS B. BAKER, '15; RALPH M. BASHORE, '17; LESTER S. HECHT, '15; HIESTER R. HORNBERGER, '15; THOMAS R. JEFFREY, '16; ROBERT R. KISTLER, '15; EDMUND J. KOSER, '18; GEORGE C. MOOSE, '16; J. LUTHER NEFF, '15; DAVID M. WALLACE, '15; CLARENCE G. WARFIELD, '15.

Officers: President—ELIAS B. BAKER, '15.

Vice-President—GEORGE C. MOOSE, '16.

Secretary—LESTER S. HECHT, '15.

Treasurer—HIESTER R. HORNBERGER.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot a movement which has resulted in the present College Band. Originally simply a means of helping on the singing at the football games, it has outgrown its original purpose and is now one of the regular musical organizations of the college. It furnishes the music for college functions, and frequently gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

Officers: President—ROWLAND B. INGRAM, Law, '15.

Director—W. FRED BURTON, '17.

Vice-President—RALPH M. BASHORE, '17.

Secretary—HARRY L. PRICE, '17.

Treasurer—CLARK L. VANAUKEN, '16.

COLLEGE ATHLETIC ASSOCIATION

Officers: President—JAMES J. WILSON, Law, '15.

Vice-President—HIESTER R. HORNBERGER, '15.

Secretary—ROBERT E. WOODWARD, '17.

Treasurer—DAVID M. WALLACE, '15.

Asst. Treasurer—GEORGE W. BRADLEY, '16.

Advisory Committee—PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. WILLIAM W. LANDIS, Secretary, Carlisle; PROF. FORREST E. CRAVER, Carlisle; PROF. WALTER HARRISON HITCHLER, CARLISLE; E. M. BIDDLE, JR., ESQ., Carlisle; J. KIRK BOSLER.

Esq., Carlisle; RAPHAEL S. HAYS, Carlisle; EDWARD M. BIDDLE, Esq., Philadelphia; WILLIAM D. BOYER, Esq., Scranton; HARRY K. HOCH, Esq., Wilmington, Del.; HENRY W. STORY, Esq., Johnstown.

Football Manager—JAMES E. SPITZNAS, '15.

Baseball Manager—JOHN H. HEMPHILL, Law, '15.

Track Manager—C. HAMMOND SMITH, '16.

Manager Indoor Sports—DANIEL F. GRAHAM, '15.

Captain Football Team—HIESTER R. HORNBERGER, '15.

Captain Baseball Team—E. GUERDON POTTER, Law, '15.

Captain Track Team—CLARENCE G. WARFIELD, '15.

Captain Tennis Team—JOHN H. HEMPHILL, Law, '15.

Prizes, Scholarships, and Beneficiary Funds

PRIZES

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Raymond S. Michael, Harrisburg.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, of Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Ethel M. Schellinger, Green Creek, N. J.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, to be awarded to the young woman student who excels in Sophomore Economics. First offered for year 1913-14.

Awarded to Anna M. Shuey, Bellefonte.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded to William W. Edel, Baltimore, Md.

The Dare Prize of twenty dollars, the gift of the college, is awarded to that member of the graduating class of the Conway Hall Preparatory School who shall be found to have attained the

highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Paul L. Hutchison, Carlisle.

The Charles Mortimer Giffin Prize in English Bible.—This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award for work done under suitable conditions in the study of The English Bible by a young man who may be a member of either the Junior or Senior class. One of the conditions governing the award shall be the writing of a competitive essay, and that one being adjudged the best for comprehensiveness of survey, independence of judgment, and excellence of style shall be given the prize. A typewritten copy of the prize-winning essay shall be furnished to the donor.

First offered 1913-14.

Awarded to William W. Edel, Baltimore, Md.

The Jackson Scholarship Prizes, two in number, of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, are awarded annually to students entering from Williamsport Dickinson Seminary who have attained the highest rank in scholarship, the scholarships to be good for the Freshman year only.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Union Philosophical Society, represented by Lester W. Auman, Mifflintown; Charles C. Cole, Altoona, and Harry E. Brumbaugh, Greencastle.

The King Scholarship Prize is awarded annually to the graduate of the high school, Washington, D. C., selected by the principal for excellence in the studies preparatory to entrance in Dickinson College, the scholarship to be enjoyed during the Freshman year only.

Not awarded, 1914.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that, two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize to Nora M. Mohler, Carlisle. Second prize to Robert E. Woodward, Fort Ituaehua, Arizona.

Sophomore class—Awarded to Charles H. Reitz, Mt. Carmel.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Homer M. Respass, Baltimore, Md.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Divided between Samuel L. Mohler, Carlisle, and Rachael S. Beam, Carlisle.

Junior class—Divided between Kathryn M. Hodgson, Felton, Del., and Hiester R. Hornberger, Sinking Spring.

Sophomore class—Awarded to Anna M. Shuey, Bellefonte.

Freshman class—Divided between Fred P. Corson, Millville, N. J., and Homer M. Respass, Baltimore, Md.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal—Robert B. Kistler, Minersville. Silver Medal—William W. Edel, Baltimore, Md.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to Russell C. McElfish, Chaneyville.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of General James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Samuel L. Mohler, Carlisle.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above—Lester W. Auman, Charles C. Cole, and Harry E. Brumbaugh.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Leonard G. Hagner, Wilmington, Del.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Robert C. Gates, Renovo.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Michael F. Davis, Eatontown, N. J.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baltimore Medical College Scholarship, tuition and examination fees, to be available for the appointee for the first year of his four years' course in the medical school.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The J. W. Feight Memorial Scholarship, the interest on one thousand dollars, was established by J. W. Fisher, Esq., of Newport, Tenn., in loving memory of the character and services of the Reverend J. W. Feight, formerly of the Central Pennsylvania Conference of the Methodist Episcopal Church. The following conditions are observed in its award: First, the recipient

shall, if possible, be from within the bounds of the Central Pennsylvania Conference; if from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be, so far as possible, in the form of a loan, to be returned as soon as possible after graduation, interest on the loan to begin two years after the date of graduation.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Mary Louise Huntington Fund, the gift of Miss Mary Louise Huntington, of Brooklyn, N. Y., is used to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

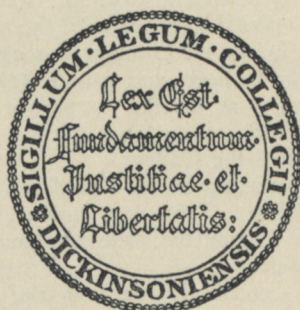
In devises of real estate observe the following.

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say, to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1914-1915

ESTABLISHMENT OF SCHOOL

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS

HON. WILBUR F. SADLER, President,	Carlisle
(Judge of Court of Common Pleas)	
WILLIAM TRICKETT, LL.D.	Carlisle
(Dean of Dickinson School of Law)	
HON. S. LESLIE MESTREZAT, LL.D.	Uniontown
(Associate Justice of the Supreme Court)	
HON. JOHN P. ELKIN	Indiana
(Associate Justice of the Supreme Court)	
HON. JOHN STEWART, LL.D.	Chambersburg
(Associate Justice of the Supreme Court)	
HON. CHARLES W. STONE	Warren
HON. GUSTAV A. ENDLICH, LL.D.	Reading
(Judge of Court of Common Pleas)	
HON. JAMES W. LEE	Pittsburgh
HON. GEORGE B. ORLADY, LL.D.	Huntingdon
(Judge of the Superior Court)	
HON. WILLIAM U. HENSEL, LL.D.	Lancaster
HON. CHARLES N. BRUMM	Pottsville
(Judge of Court of Common Pleas)	
ROBERT McMEEN, ESQ.	Mifflintown
HON. THOMAS H. MURRAY	Clearfield
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(Judge of Court of Common Pleas)	
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SAMUEL W. KIRK, ESQ.	McConnellsburg
SYLVESTER B. SADLER, ESQ.	Carlisle
MILLARD F. THOMPSON, ESQ.	Carlisle
HON. CHARLES B. STAPLES	Stroudsburg
(Judge of Court of Common Pleas)	

HON. JAMES W. SHULL.....	New Bloomfield
WILLIAM A. JORDAN, ESQ.....	Pittsburgh
WALTER K. SHARPE, ESQ.....	Chambersburg
HON. GEORGE KUNKEL.....	Harrisburg
(Judge of Court of Common Pleas)	
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(Judge of Court of Common Pleas)	
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HARRY H. MERCER, ESQ.....	Mechanicsburg
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(Judge of Court of Common Pleas)	
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(Judge of Court of Common Pleas)	
CHARLES C. GREER, ESQ.....	Johnstown
ROBERT HAYS SMITH, ESQ.....	California
HON. JOHN K. TENER.....	Harrisburg
HON. FRED D. MOSER.....	Shamokin
(Judge of Court of Common Pleas)	
HON JOHN W. KEPHART.....	Ebensburg
(Judge of the Superior Court)	
CALEB S. BRINTON, ESQ.....	Carlisle

OFFICERS OF THE CORPORATION

President—WILBUR F. SADLER
 Treasurer—WILLIAM TRICKETT.
 Secretary—PAUL WILLIS.

FACULTY

WILLIAM TRICKETT, LL.D.

DEAN, AND PROFESSOR OF THE LAW OF EVIDENCE

THE HONORABLE WILBUR FISK SADLER, A.M.

PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT
PROFESSOR OF CONSTITUTIONAL LAW

SYLVESTER BAKER SADLER, A.M., LL.B.

PROFESSOR OF CRIMINAL LAW

A. J. WHITE HUTTON, A.M., LL.B.

PROFESSOR OF LAW OF DECEDENTS' ESTATES AND PARTNERSHIP

JOSEPH PARKER McKEEHAN, A.M., LL.B.

PROFESSOR OF LAW OF CONTRACTS AND TORTS

FRANCIS BENJAMIN SELLERS, JR., A.M., LL.B.

PROFESSOR OF PRACTICE

WALTER HARRISON HITCHLER, B.L.

PROFESSOR OF EQUITY

ROBERT W. LYMAN, D.C.L.

PROFESSOR OF LAW OF REAL PROPERTY

DEGREES CONFERRED BY THE SCHOOL OF LAW

LL.B.—BACHELOR OF LAWS

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DZWONCZYK, PAUL M.
FERRIO, GEORGE, JR.
FINE, JOHN S.
FRY, CLARENCE A.
GLAUSER, WILLIS K.
KOLB, HARRY A.
McCANN, GERALD A.
MEANS, GEORGE W., JR.
O'RORKE, JAMES H.
POWELL, D. GAYLORD
PRICE, DAVID W.
REESE, ARTHUR L.

RENARD, LOUIS E.
RENN, PAUL R.
SASSCER, LANSDALE G.
SHARP, CLARENCE W.
SHEARER, RIPPEY T.
SHOECRAFT, EUGENE C.
SNYDER, CLINTON T.
SOHN, WALTER R.
STECKEL, HARVEY H.
STRITE, EDWIN D.
SURRAN, WILLIAM B.
TOBIAS, WALTER M.
WATKINS, WILLIAM D.

COURSE OF INSTRUCTION

First, or Junior Year

Criminal Law.—Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

Real Property.—William Trickett and Robert W. Lyman. Both terms, two hours per week. Tiffany on Real Property; Gray's Cases; Finch's Cases.

Torts.—Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; Selected Pennsylvania Cases.

Contracts.—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

Domestic Relations.—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

Bailments.—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; McClain's or Beale's Cases on Carriers.

Moot Court.—Four times per week throughout the second term.

Second, or Middle Year

Equity.—Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

Agency.—Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

Pleading.—Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

Decedents' Estates.—A. J. White Hutton. Both terms, three hours per week.

Sales of Personal Property.—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

Evidence.—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

General Jurisprudence.—William Trickett. Second term, three hours per week. Holland; Markby.

Damages.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

Blackstone.—Joseph P. McKeehan. Second half of term, three hours per week.

Practice.—Francis B. Sellers, Jr. Both terms, two hours per week.

Moot Court.—Four times per week throughout the year.

Third, or Senior Year

Corporations.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

Constitutional Law.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

Constitution of Pennsylvania.—William Trickett. Second term, two hours per week for eight weeks.

Bills and Notes.—William Trickett. Second term, two hours per week. Norton on Bills and Notes; Ames' Cases.

Partnership.—A. J. White Hutton. First term, two hours per week. Gilmore on Partnership; Ames' Cases on Partnership.

Insurance.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

Quasi-Contracts.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

Bankruptcy.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

Patents.—A. J. White Hutton. Second term, six weeks, two hours per week.

International Law.—William Trickett. Both terms, one hour per week.

Practice.—Francis B. Sellers, Jr. Both terms, three hours per week.

Landlord and Tenant.—A. J. White Hutton. Second term, two hours per week for eight weeks.

Moot Court.—William Trickett. Both terms, four times per week.

METHODS OF INSTRUCTION

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected.

Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Offices and Moot Courts

Offices are maintained in the school, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a student sits as Judge, and students representing the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION

Admission of Students

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the rule of the Supreme Court for registration as a student of law (See below, "Registration in Pennsylvania"); (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

English—

1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's *Hamlet* and *Merchant of Venice*, The Sir Roger de Coverly Papers in the *Spectator*, Scott's *Heart of Mid-Lothian*, Thackeray's *Henry Esmond*, first three books of Milton's *Paradise Lost*, Longfellow's *Evangeline*, Burke's *Speech on Conciliation with America*, Burke's *Letter to the Sheriffs of Bristol*, *Autobiography of Benjamin Franklin*, Cooper's *Last of the Mohicans*, Webster's *Reply to Hayne*, Hawthorne's *Marble Faun*.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard text-book upon this subject.

History—

1. **OUTLINES OF UNIVERSAL HISTORY.**—Myers' *Ancient History*, and Myers' *Mediaeval and Modern History* or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. **ENGLISH HISTORY.**—With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's *Leading Facts of English History*, or Ransome's *Short History of England*, or Higginson and Channing's *English History for Americans*, or some other equivalent work; and all applicants are expected to read Green's *Short History of the English People*.

3. **AMERICAN HISTORY.**—This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's *Students' History of the United States*, or Johnstone's *History of the United States for Schools*, or Thomas' *History of the United States*, or some other

equivalent work; and all applicants for examination are expected to read a good general history of the United States, Fisk's Dutch and Quaker Colonies in America, Parkman's Montcalm and Wolfe, Fiske's The Critical Period of American History.

Latin—

- (a) First four books of Cæsar's Commentaries.
- (b) First six books of Vergil's Æneid.
- (c) First four Orations of Cicero against Cataline..

This examination will include a general knowledge of the subject-matter, history, geography and mythology of (a) and (b); sight translations from the above works and sight translations taken at large from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of Cæsar's Commentaries.

Mathematics—

ARITHMETIC.—A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

ALGEBRA.—Through quadratics.

GEOMETRY.—The whole of Plane Geometry as included in Wentworth's Geometry or any other standard text-book.

Modern Geography—

The student will be expected to have an accurate knowledge of the political and physical geography of the United States and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

Examinations

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written—or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Material Equipment

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the

liberality of the late William C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

Library

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

The Site of the School

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

Special Privileges

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy.

Court Privileges

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

Degrees

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a sat-

isfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

Expenses

For tuition during the short term the charge is \$46, and during the long term \$58.25. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the college clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$4.00. The total expenses of a student for tuition, boarding and lodging need not exceed \$275 per year.

Terms and Vacations

The school year is divided into two terms, the first commencing on the third Wednesday of September, and the second on the first Wednesday following January 1st. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on Wednesday, June 9.

ADMISSION TO THE BAR

Rule of the Supreme Court

Rule 1. No person shall be admitted to practice as an attorney in this court except upon the recommendation of the State Board of Law Examiners.

Rule 2. Any applicant for admission to the bar of this court who, on the first Monday of January, 1903, was a member of the bar of a court of common pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners; and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials.

Rule 3. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have

received an academic degree from some college or university approved for that purpose by the court, or shall have passed a preliminary examination upon the following subjects: 1. English Language and Literature; 2. Outlines of Universal History; 3. History of England and of the United States; 4. Arithmetic, Algebra through Quadratics, and Plane Geometry; 5. Modern Geography; 6. The first four books of Cæsar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Cataline.

Every candidate shall pay the State Board a fee of \$25 and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Supreme Court for the district to which his county belongs.

Rule 4. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the *Legal Intelligencer*, once a week for four weeks immediately preceding the date of filing his credentials with the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$25.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule 5. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, de-

cedents' estates, landlord and tenant, contracts, commercial law, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of the Supreme and Superior Courts and of the courts of the county in which the applicant intends to practice.

Rule 6. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia and Pittsburgh.

Rule 7. The State Board of Law Examiners shall consist of five members of this bar, and shall be appointed by the court. They shall hold office during the pleasure of the court, for a term not exceeding five years, except that, of the members of the board now appointed, one shall withdraw at the end of each year, such withdrawal to be made in the order of seniority of admission to the bar. The members of the board shall serve without compensation but shall be reimbursed their travelling and other expenses. The board may, with the approval of the court appoint examiners to superintend the conduct of the examinations, and to report upon the answers of the candidates, but the members of the board shall be responsible to the court for the enforcement of these rules, and the proper ascertainment of the results of the examinations. The Board may also, with the approval of the court, appoint a secretary and treasurer, or the same person may hold both offices, and they may pay to each examiner and to the secretary and treasurer out of the fees received, and after deduction of the necessary expenses, a reasonable compensation. When application is made for a suspension of the rules in any particular case, the Board of Examiners shall report such application to the Supreme Court with a recommendation upon the merits.

Rule 8. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

Rule 9. Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of the appellate court of last resort of the State from which they came; that they have practiced in a court of record of that State for at least five years, and that they are of good moral character, may be admitted to the bar of this court without examination, upon the recommendation of the State Board, provided however, that the Board may, in its discretion, require any such applicant to take a final examination.

Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of a court of record of the State from which they came, and have practiced therein for at least one year, and that they are of good moral character, may, in the discretion of the State Board, be permitted to take a final examination without previous registration.

The State Board of Law Examiners may, in its discretion permit an attorney from another state, without regard to the period during which he has practiced law in that State, to take a final examination without previous registration in this State, if he shall have served a regular clerkship in the office of a practicing attorney in this State for a period of at least one year prior to said examination.

Rules of Courts of Cumberland County

Rule 50. The court shall annually, in January of each year, appoint a board of examiners, consisting of seven members of the bar, whose duty it shall be to examine applicants for registration as students of law, and also applicants for admission to practice as attorneys in the several courts of this county, except in cases hereinafter provided.

Rule 51. No person, except as hereinafter provided, shall be admitted to practice law in the Courts of Common Pleas, Quarter Sessions of the Peace, Oyer and Terminer and Orphans' Court of this county, until he or she shall have passed the examination provided by the State Board of Law Examiners.

Rule 52. No person shall hereafter be admitted to practice as an attorney in these courts except upon the following conditions:

a. He shall be a citizen of the United States of full age.

b. He shall satisfy the court when he applies for admission that he is a person of integrity and good behavior.

c. He shall file at the same time with the Board of Examiners, proof that he has given notice, by advertisement for three weeks in a newspaper published in the county of Cumberland, of his intention to make application for admission as an attorney, and of the time of such intended application.

d. He shall also file, at the same time, a certificate of the State Board of Law Examiners, that he has successfully passed their preliminary and final examinations.

Rule 53. The Board of Examiners in cases where the applicant presents certificate from the State Board of Law Examiners that he or she has successfully passed their preliminary and final examinations, may recommend his or her admission to the bar without inquiry into his or her knowledge of the law.

General Regulations

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, and to exhibit diligence in work. Conversation in the library is strictly prohibited, and removal of books from the library will result in the exclusion of the offender from the school. Students must not leave Carlisle during school terms without permission of the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and the professor in whose department the absence occurs.

All damages to property may be covered by pro rata assessments.

CONWAY HALL

COLLEGIATE PREPARATORY
SCHOOL

OF

DICKINSON COLLEGE
FOR BOYS

W. A. HUTCHISON, Ped. D.

(HEAD MASTER)

CARLISLE, PA.

Historical Note

The Collegiate Preparatory School, known for nearly a century as the "Grammar School," was founded in 1783, in connection with Dickinson College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the life of the college, and when, in 1833, the latter was reorganized under the auspices of the Methodist Episcopal Church, the school was retained as a part of the reorganized institution. In 1869 it was discontinued, and in 1877 reorganized. The school is not an organic part of the college, but is under the immediate supervision of the President of the college and the Executive Committee. Its success since its reorganization has been marked.

CONWAY HALL

Conway Hall is the gift of Andrew Carnegie. Its total value, including the Headmaster's residence, is approximately \$90,000. It is built of white brick with trimmings of Hummelstown brownstone, is 78 feet wide, 183 feet long, and four stories in height.

On the first floor of the main building are located the recitation rooms, literary society halls, dining rooms, and Headmaster's offices. The basement is well-lighted and heated, perfectly free from dampness. In it are located the commercial departments, physical laboratory, lockers and bath, dressing and game rooms.

At the request of Mr. Carnegie, and as a tribute to his friend, Moncure Daniel Conway, L.H.D., of the class of '49, the building was designated "Conway Hall," by which name the school has since been known.

General Information

ADMISSION TO THE SCHOOL

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant.

However, no student will be given full credit for all the required work for college entrance in English, Mathematics, Modern or Ancient Languages, without continuing some work in the school in these respective subjects or taking an examination in the same.

Students are received at any time during the year, though entrance at the beginning of the term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student, upon entering, must furnish a certificate as to his moral character.

CERTIFICATE PRIVILEGES

The Certificate of Conway Hall is accepted by all colleges whose admission requirements are satisfied by this method.

REPORTS

Weekly reports are posted on the bulletin giving each student's grade for the past week.

Reports of work are submitted to students and parents at the end of the first four weeks of each term and every three weeks thereafter. Besides these reports, a term report containing summation of the students' record for the term is sent at the end of each term to the parents. These reports contain grades of work done by the student, and also the average grade of the class.

A term grade of 90 per cent., or more, in a given subject in which no tri-weekly report has been below 85 per cent., will make final examination in the given subject optional.

LIBRARY AND READING-ROOM

Few preparatory schools offer their students such excellent library facilities as Conway Hall. Our students can secure books from the extensive libraries of Dickinson College and also from the J. Herman Bosler Memorial Public Library.

THE LABORATORIES

Conway Hall has a well equipped physical laboratory of its own, but also has access to the laboratories of Dickinson College, thus having an equipment rarely available to preparatory students.

ATHLETICS

Exercise is to the body what study is to the mind. It develops it. Good health plays an important part in success. Sound thoughts and sound bodies usually go together.

More than ordinary attention is given at Conway Hall to the physical development of the students. Every boy is encouraged to enter some form of athletic sport. The school aims to have many students engage in the sport rather than to have a few athletic stars merely to win games. The various teams are under the direct supervision of able coaches.

GYMNASIUM

The gymnasium is large and roomy. The main hall is 75 feet long and 40 feet wide. The eastern wing is 60 feet long by 20 feet wide and is appropriated to office purpose and bathing and dressing room accommodations. It also has a running gallery 235 feet long. The western wing contains the base-ball cage and is 80 feet long and 20 feet wide.

In addition, a large room is fitted up in the main building with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure.

Within three minutes of the school is the athletic field.

THE HERMAN BOSLER BIDDLE MEMORIAL
ATHLETIC FIELD

Through the thoughtful generosity of the Hon. and Mrs. Edward W. Biddle, of Carlisle, the college has recently come into possession of one of the finest and best-equipped athletic fields in the country, known as "The Herman Bosler Biddle Memorial Athletic Field," so named in loving memory of their lamented son, Herman Bosler Biddle, class of '03. The field, which is more

than six acres in area, located on the Chambersburg turnpike, easily accessible from the college and Conway Hall, is admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through a noble gateway, most artistically designed, with massive abutments of brick, with trimmings of stone, and provided with iron gates, of elegant design. In the pillar at the right side is a chaste and beautiful tablet of bronze, with letters in relief, bearing the following inscription:

THE HERMAN BOSLER BIDDLE
MEMORIAL ATHLETIC FIELD
1883 1908
CLASS OF 1903

On the western side is the great grand-stand with a strong brick wall, six feet in height, extending the entire length, and pierced by three entrance-ways, reached by steps rising from the outside. The seats, which are constructed on the plan of those in the grand-stand of the Franklin Field of the University of Pennsylvania, are exceedingly comfortable, and will accommodate nine hundred and fifty spectators. In front of the grand-stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track are located the diamond and gridiron for baseball and football work. Ample opportunity is afforded for a second diamond and, if need be, a second gridiron for practice purposes. On the eastern side there are five tennis-courts.

EXPENSES

For boarding students, the total charge varies from \$350 to \$400, according to the kind and location of room. This charge will cover all expense for furnished room, light, heat, board, tuition, laundry (except fine linen), everything, in fact, except cost of books.

The total charge for students residing in the town is \$75 per year, plus an athletic fee of \$5, which entitles the student to free admission to all athletic games and contests taking place on the Biddle Field.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of 10 per cent on the term bill of each will be made.

The school desires to aid worthy young men, particularly those preparing for the gospel ministry. There are various ways by means of which worthy young men can secure aid to assist themselves in their education.

METHOD OF INSTRUCTION

The instruction is personal throughout. Classes are made small that each student may get the necessary individual attention.

PRECEPTORS

In the fall term of 1914 the school introduced a preceptorial system. Extra preceptors will work in conjunction with the regular teachers and give special assistance to boys who have difficulty with their work.

ORGANIZATIONS

There are Literary Societies and a vigorous Y. M. C. A. in charge of the students themselves but assisted by members of the faculty. The Student Senate has proved a valuable adjunct in moulding school life.

COURSES OF STUDY

Classical, Latin Scientific, Scientific, and English or Commercial Course, each covers four years. The special work of the school is fitting for college and technical schools. In recent years the school has laid special stress on fitting students for the preliminary law examinations of Pennsylvania.

DISTRIBUTION OF CONWAY HALL STUDENTS

Pennsylvania,	69	South Dakota,	2
Maryland,	8	Massachusetts,	1
Delaware,	6	Connecticut,	1
New York,	6	Cuba,	1
West Virginia,	6	Oklahoma,	1
New Jersey,	4	China,	1
District of Columbia, ...	2		
Minnesota,	2		
			110

For catalog and full information, address W. A. Hutchison, Carlisle, Pa.

Register of Students

I. COLLEGE

C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

P.—Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Aller, Paul P.	C.	Mt. Holly Springs
Baker, Elias B.	C.	Philadelphia
Borton, Everett E.	L. S.	Elmer, N. J.
Bouton, Arthur A.	C.	Brooklyn, N. Y.
Bream, Margaret A.	L. S.	Carlisle
Bryson, S. Russell	C.	Mauch Chunk
Coleman, A. Edward	Ph.	Allentown
Cooper, William E.	Ph.	Halifax
Crites, Bartholomew E.	Ph.	Williamsport
Day, Margaret R.	L. S.	Port Morris, N. J.
Dexter, Mabel A.	L. S.	Honesdale
Edel, William W.	C.	Baltimore, Md.
Eshelman, William L.	L. S.	Mohnton
Evans, G. Winifred	C.	Tyrone
Fasick, Ray H.	C.	Carlisle
Fite, Alonzo S.	C.	Philadelphia
Gates, Robert C.	Ph.	Renovo
Hagner, Leonard G.	Ph.	Wilmington, Del.
Hecht, Lester S.	L. S.	Lock Haven
Hodgson, Kathryn M.	L. S.	Felton, Del.
Hornberger, Hiester R.	C.	Sinking Spring
Howard, Elizabeth	L. S.	Mount Carmel
Kistler, Robert B.	L. S.	Minersville
Kistler, Walter W.	L. S.	Minersville
Laverty, Lawson S.	C.	Harrisburg
Laubenstein, Paul F.	C.	Harrisburg
Lippincott, Haines H.	C.	Swarthmore

SENIORS, continued

Name	Course	Residence
Malcolm, Gilbert,	Ph.	New York City
Mason, M. Phyllis	L. S.	Laurel, Del
Meily, Joseph	L. S.	Mechanicsburg
Milligan, Robert D.	Ph.	Wellsville
Mitchell, Ina E.	L. S.	Beach Lake
Morgan, Hugh C.	C.	Carlisle
Mountjoy, Harry	C.	Boyertown
Neff, J. Luther	C.	Gordon
Nelson, G. Helene	Ph.	Trenton, N. J.
Neyhard, Helen B.	L. S.	Carlisle
Peters, Eva	L. S.	Uriah
Reiff, Roberta	L. S.	New Cumberland
Ritchey, Irene C.	Ph.	Carlisle
Sellers, M. Ruth	L. S.	Carlisle
Sieber, D. Ralph	Ph.	Reedsville
Small, J. Ohrum	Sc.	Laurel, Del.
Spitznas, James E.	L. S.	Frostburg, Md.
Wagg, Ethel	L. S.	Collingswood, N J.
Wallace, David M.	L. S.	Middletown
Warfield, Clarence G.	L. S.	Rockville, Md.
Watts, Chester E.	L. S.	Carlisle
Whiteley, Miriam F.	C.	Williamsburg
Wilson, Stanley G.	L. S.	Hagerstown, Md.
Zimmerman, G. Floyd	Ph.	Williamsport

JUNIORS

Allison, Albert H.	Ph.	Shippensburg
Bradley, George W.	L. S.	Camden, N. J.
Brewer, Raymond R.	C.	Sylvan
Bucher, Mabel V.	L. S.	Carlisle
Craig, Margaret A.	L. S.	New York City
Curran, Thomas V.	L. S.	Minersville
Dysart, Russell B.	L. S.	Bellwood
Ganoe, Robert L.	L. S.	Chambersburg
Garner, G. Dickson	Ph.	Harrisburg
Graham, Daniel F.	Ph.	Harrisburg
Harman, Charles H.	L. S.	Youngwood
Hart, F. Leslie	Ph.	Pottstown
Hart, U. Shuman	C.	Harrisburg
Hodgson, Robert S.	L. S.	Felton, Del.
Jeffrey, Thomas R.	C.	Pen Argyl

JUNIORS, continued

Name	Course	Residence
Johnston, Vernon R.	L. S.	Mt. Joy
Kern, Russel B.	C.	Emerald
Lauman, Helen D.	L. S.	Mt. Holly Springs
Lepperd, J. Wayne	L. S.	Carlisle
Lippincott, Samuel T.	C.	Swarthmore
Lutz, Sylvia P.	Ph.	Carlisle
MacGregor, Thomas W. ...	Ph.	Carlisle
McMahon, Mary J.	L. S.	Harrisburg
McWhinney, Russell R.	L. S.	Homestead
Massey, Reynolds C.	L. S.	Goshen, N. J.
Michael, Raymond S.	Ph.	Harrisburg
Moose, George C.	Ph.	Luthersburg
Needy, A. Norman	Ph.	Waynesboro
Nieman, Benjamin L.	Ph.	Northampton
Reisler, Herbert S.	L. S.	Nottingham
Reitz, Charles H.	L. S.	Mount Carmel
Rogers, D. Paul	Sc.	Harrisburg
Rupert, Beatrice E.	L. S.	Carlisle
Rupp, David Mohler	C.	Shiremanstown
Shelley, Daniel H.	L. S.	Mechanicsburg
Shuey, Anna M.	Ph.	Bellefonte
Smith, C. Hammond	Ph.	Williamsport
Stephens, William Ganoe ..	L. S.	Carlisle
Stevens, John M.	C.	Georgetown, Del.
Taylor, Lloyd E.	L. S.	East Stroudsburg
Van Auken, Clark L.	C.	Blairstown, N. J.
Wiener, Amelia K.	L. S.	Carlisle
Woods, Agnes S.	L. S.	Carlisle

SOPHOMORES

Name	Course	Residence
Bagenstose, Abner H.	L. S.	Orwigsburg
Baker, Florence D.	L. S.	Mt. Holly Springs
Baker, Oris J.	C.	Curwensville
Bashore, Ralph M.	L. S.	Tremont
Bobb, Mary C.	L. S.	Carlisle
Brookmire, James G.	L. S.	Port Carbon
Campbell, William E.	L. S.	Mechanicsburg
Compton, Lewis V.	Ph.	Dias Creek, N. J.
Corson, Fred P.	C.	Millville, N. J.
Courtney, Berkeley	L. S.	Millersville, Md.

SOPHOMORES, continued

Name	Course	Residence
Dalton, Allan B.	Ph.	Chester
Davies, Elbert L.	L. S.	Montrose
Davis, Michael F.	C.	Eatontown, N. J.
Deeter, Jasper N., Jr.	L. S.	Harrisburg
Dietrich, Mark S.	C.	Carlisle
Dolby, Delbert L.	L. S.	Seaford, Del.
Donelson, Emory E.	C.	Saxton
Dougherty, Mary M.	Ph.	Plainfield
Ede, Francis H. S.	C.	Pen Argyl
Eichhorn, Oscar J.	Ph.	Lonaconing, Md.
Eppley, Mervin G.	Sc.	Carlisle
Eslinger, Ruth H.	L. S.	Roaring Spring
Evans, Miriam G.	L. S.	Tyrone
Filler, Donald B.	C.	Carlisle
Fox, John H.	Ph.	Carlisle
Frescoln, Leonard H.	Sc.	Pottstown
Goodhart, Fred E.	Sc.	Carlisle
Goodyear, Jacob M.	L. S.	Carlisle
Greenig, William F.	C.	Wenonah, N. J.
Groome, Walter G.	P.	Portage
Hartzell, Max.	Ph.	Beaver Meadow
Heck, Paul W.	Ph.	Coatesville
Hering, George C., Jr.	L. S.	Felton, Del.
Hertzler, Lyman G.	Sc.	Carlisle
Hoff, Samuel H.	Ph.	Lykens
Hoover, George V.	L. S.	Penbrook
Hopkins, Joseph A.	L. S.	Harrisonville, N. J.
Humer, Christian P.	C.	Carlisle
Johnson, Lloyd R.	L. S.	Asbury, N. J.
Jones, Helen.	L. S.	Carlisle
Keat, S. Harold.	C.	Johnstown
Leidigh, George W.	C.	Carlisle
Leidigh, Margery F.	C.	Carlisle
Lyon, Earl C.	Ph.	Atlantic City, N. J.
McCabe, Joshua B.	C.	Bishopville, Md.
McMillan, Margaret V.	L. S.	Carlisle
Marks, Gordon M.	Ph.	Carlisle
Mead, Douglass S.	Ph.	Greenwich, Conn.
Mechanic, Max I.	L. S.	Wyoming, Del.
Meck, Anna Elizabeth	L. S.	Carlisle
Meek, Roy S.	Ph.	East Altoona

SOPHOMORES, continued

Name	Course	Residence
Meloy, Olga	Ph.	Harrisburg
Meredith, Gladys W.	L. S.	Maplewood, N. J.
Mohler, Anna	L. S.	Carlisle
Mohler, Nora M.	C.	Carlisle
Mumma, Samuel L.	Ph.	Highspire
Myers, Robert L., Jr.	L. S.	Camp Hill
Nicklas, Charles R.	Ph.	Chambersburg
Prather, Perry F.	L. S.	Clear Spring, Md.
Price, Harry L.	L. S.	Minersville
Priddis, Milton R.	L. S.	Carlisle
Puderbaugh, J. Frank	Sc.	Eldorado
Reiff, Janet E.	L. S.	New Cumberland
Respass, Homer M.	C.	Baltimore, Md.
Reuwer, Joseph F.	Ph.	Paxtang
Robinson, H. Delmer	L. S.	Winchester, Va.
Sharman, David, Jr.	L. S.	Fritztown
Shelley, Carl B.	Ph.	Steelton
Shelley, Frank L.	P.	Steelton
Shollenberger, Clarence L.,	L. S.	Auburn, N. J.
Shope, Edward P.	Ph.	Harrisburg
Shuey, Herman J.	L. S.	Harrisburg
Shumpp, Cecilia M.	L. S.	Carlisle
Strite, Albert	L. S.	Chambersburg
Stuart, Christine B.	L. S.	Carlisle
Wagner, Marie L.	C.	Carlisle
Warfield, Gaither P.	C.	Rockville, Md.
Weinberg, David,	Ph.	Lonaconing, Md.
White, J. Gilbert	L. S.	Lewistown
Woodward, Robert E.	C.	Fort Ituaquia, Arizona

FRESHMEN

Name	Course	Residence
Adams, Raymond D.	L. S.	Point Pleasant, N. J.
Albertson, A. Byron	Ph.	Morrill, Neb.
Asper, John E.	Ph.	Mechanicsburg
Barbour, J. Murray	L. S.	Chambersburg
Barnhardt, Walter L.	L. S.	Llewellyn
Beam, Herbert P.	L. S.	Carlisle
Beattie, Paul A.	Ph.	Shippensburg
Bender, Irene J.	C.	Carlisle

FRESHMEN, continued

Name	Course	Residence
Berkheimer, Charles F.	L. S.	Mechanicsburg
Bixler, Harold H.	C.	Carlisle
Blair, Andrew	C.	Carlisle
Bolowicz, Felix W.	L. S.	Larksville
Brady, Edward A. C.	Ph.	Minersville
Brame, Luther F.	C.	Carlisle
Breisch, Howard R.	L. S.	Hazleton
Burton, William F.	Ph.	Seaford, Del.
Byars, Ralph O.	Ph.	Alverton
Carson, C. Frank	Ph.	Parkesburg
Carter, Harold S.	C.	Philadelphia
Church, Iva M.	P.	Carlisle
Clark, M. Mabel	L. S.	Harrisburg
Coyle, Mervin G.	Ph.	Craigheads
Craine, A. Eleanore	Ph.	Altoona
Crunkleton, Walter	Ph.	Greencastle
Dorsey, F. Donald	L. S.	Mt. Airy, Md.
Duvall, Ira R.	Ph.	Akersville
Evans, Harry A.	L. S.	Pottsville
Evans, Marion G.	L. S.	Tyrone
Evans, Sylvester M.	P.	Kinzer
Ewing, Helen Ruth	L. S.	Tyrone
Faddis, Robert E.	Ph.	Parkesburg
Filler, Mildred Clare	C.	Carlisle
Fisher, Iva M.	Ph.	Asbury Park, N. J.
Flegel, Russell C.	Ph.	Clearfield
Flood Eugene T.	Ph.	Beaver Meadows
Gardner, Anna Belle	Ph.	Perryville, Md.
Gaydos, Anna E.	P.	Johnstown
Gerberich, Albert H, Jr. ...	L. S.	Parkesburg
Glenwright, Mary E.	Ph.	Minersville
Godwin, W. Francis	Ph.	Georgetown, Del.
Griffin, Dana F.	L. S.	Harrisburg
Harris, M. Wilson	C.	Centreville, Md.
Hemmingier, Ruth	Ph.	Carlisle
Henley, Walter A.	Ph.	Woodstock, Md.
Hennen, James C.	Ph.	Altoona
Holmes, C. Wendell	L. S.	Cape May Court House, N. J.
Holtzinger, W. Jackson ...	Ph.	Tyrone
Houseman, Elma May	L. S.	Carlisle
Huntsman, Harry A.	L. S.	Tyrone

FRESHMEN, continued

Name	Course	Residence
Hutchison, Paul L.	L. S.	Carlisle
Hykes, Oscar M.	Ph.	Shippensburg
* Kell, Lillian M.	L. S.	Steelton
Kenworthy, C. Hubert	Ph.	Parkesburg
Kerr, George C.	Ph.	Wiconisco
Koser, Edmund J.	L. S.	Newville
* Krall, Elizabeth L.	Ph.	Shippensburg
Kramer, Mildred H.	Ph.	Harrisburg
Laucks, Earl E.	P.	Alverton
Leshner, Thomas W.	Ph.	Palmyra
* Lippi, Elva R.	L. S.	Harrisburg
Long, William O.	Ph.	Carlisle
McCready, James C.	Ph.	Summit Hill
McNeal, James H., Jr.	C.	Easton, Md.
* Marvil, Nellie H.	Ph.	Laurel, Del.
Masland, Frank E., Jr.	Ph.	Bustleton
Mathis, L. Edison	P.	Atlantic City, N. J.
* May, M. Eleanor	C.	Harrisburg
* May, M. Margaret	C.	Harrisburg
Mellott, Amos C.	L. S.	Coalport
Miller, Earl E.	P.	Arendtsville
* Minick, Mary E.	C.	Carlisle
Mohler, Roy W.	L. S.	Mt. Holly Springs
Morrow, John B.	Ph.	Shippensburg
Mortimer, Earle L.	Sc.	Altoona
* Mullin, Madeleine W.	L. S.	Wilmington, Del.
Mumma, Robert R.	L. S.	Mechanicsburg
Nelson, Elna H.	Ph.	Dyberry
* Noll, Ruth M.	C.	Carlisle
Nuttle, Harold C.	P.	Denton, Md.
Palm, A. Maurice	L. S.	Philipsburg
Pearson, John M.	Ph.	Hurffville, N. J.
Price, Harper A.	Ph.	Altoona
* Price, Mildred H.	L. S.	Carlisle
Probst, Jesse W.	Ph.	Lock Haven
Protzman, Merle L.	Ph.	Waynesboro
Rarig, Lester G.	L. S.	Catawissa
Read, Clark D.	Ph.	Clearfield
Richards, John T., Jr.	Ph.	Hazleton
* Ritts, M. Marie	L. S.	Mehoopany
Robinson, Herbert K.	Ph.	Altoona

FRESHMEN, continued

Name	Course	Residence
Roorbach, Agnew O.	Ph.	Cape May Court House, N. J.
Ruch, Robert E.	P.	Carlisle
Russell Aubrey G.	Ph.	Westfield, N. J.
Sanford, Hazel	L. S.	Tunkhannock
Saul, Reuben C.	Ph.	Reading
Schmitz, Karl B.	L. S.	Connellsville
Sellers, Harry U.	L. S.	Tyrone
Shepherd, Horace F.	Ph.	Philadelphia
Smith, Bessie E.	L. S.	Monocacy
Smith, Herbert I.	L. S.	White Plains, N. Y.
Spong, Ralph B.	L. S.	Millersburg
Springer, Constance L.	L. S.	Carlisle
Stapleton, W. Maynard	Ph.	Pottsville
Stein, James B., Jr.	P.	Hazleton
Sylvester, William B.	P.	Marydel, Del.
Taylor, Logan B.	P.	Cape May, N. J.
Taylor, William P., Jr.	L. S.	Georgetown, Del.
Upperco, Jacob C.	Ph.	Boring, Md.
Vaughn, Kenneth B.	L. S.	Altoona
Walter, George H.	Ph.	Greencastle
Walters, John F.	L. S.	Altoona
Weidenhafer, J. David	L. S.	Shamokin
Welliver, Lester A.	C.	Hazleton
Willits, Seymour R.	Ph.	Madison, N. J.
Womer, P. Blake	L. S.	Huntingdon
Wright, Franklin N.	P.	Northville, N. Y.
Young Edmund G.	L. S.	Tunkhannock
Zielasco, Walter H.	Ph.	Minersville

SUMMARY

Seniors	51
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DISTRIBUTION

Pennsylvania	226	Arizona	1
New Jersey	26	Connecticut	1
Maryland	17	Nebraska	1
Delaware	15	Virginia	1
New York	4		

II School of Law

SENIOR CLASS

Bashore, Luther Edward ..	Schuylkill Haven ..	Conway Hall
Bender, Thomas William ..	Lilly	Delta Theta Phi
Brown, G. Lewis	West Pittston	144 S. Hanover St.
Burns, John Albert	Waterbury, Conn. .	Delta Theta Phi
Cunningham, Daniel W. ...	Enid	Y. M. C. A.
Davis, David	Summit Hill	West and Pomfret Sts.
Evans, Elmer Lloyd	Kane	Delta Chi
Fanseen, Foster H.	Mt. Pocono	146 W. High St.
Grim, T. H.	York	241 W. Pomfret St.
Ginter, William Coyle ...	Carlisle	Delta Chi
Goldstein, Hyman	Portage	Phi Epsilon Pi
Gunter, William Arthur ...	Frostburg, Md.	141 W. Pomfret St.
Haberstroh, John J.	Juniata	Delta Theta Phi
Hemphill, John H.	Altoona	Y. M. C. A.
Ingram, Rowland Bradshaw	Lewes, Del.	Phi Kappa Psi
Kearney, Joseph	Lilly	131 W. High St.
Levin, Samuel	Harrisburg	Phi Epsilon Pi
Martin, Thompson S.	West Fairview	West Fairview
McKeown, Harry	Chester	Delta Theta Phi
Morosini, Harry Joseph ...	Scranton	Delta Theta Phi
Nowicki, Henry	Nanticoke	150 W. Pomfret St.
Parsons, John Willits, Jr. .	Atlantic City, N. J.	Phi Delta Theta
Potter, Ernest Gurdon	Kane	Delta Chi
Raker, Louis	Olyphant	137 S. Hanover St.
Smith, Raymond Fulton ...	Lehighton	Alpha Chi Rho
Still, Charles Harbacker ..	York	Berg Building
Wilson, James Johnston ..	Colorado Springs,	Berg Building

MIDDLE CLASS

Baldwin, Allan Glenn	Olean, N. Y.	229 W. Pomfret St.
Chase, J. Mitchell	Clearfield	Berg Building
Coll, Joseph Francis	Ebervale	3 E. Louther St.
Claster, Joel	Lock Haven	141 W. Pomfret St.
Coplan, Harry	Mt. Carmel	Phi Epsilon Pi
Courtney, James Henry ...	Oil City	252 W. Pomfret St.
Garrahan, Daniel Matthew	Mahanoy City	3 E. Louther St.
Griffith, G. R.	Nesquehoning	Phi Kappi Psi
Hibbard, John J.	Wanamie	131 W. High St.

MIDDLE CLASS, continued

Keller, Niemond Foreman	Mifflintown	407 W. South St.
Kraus, Sidney	Ellwood City	Phi Epsilon Pi
Leopold, J. Bashore	Lebanon	Delta Chi
Marshall, Kendall C.	Philadelphia	130 W. High St.
Massinger, James Chester	Butler, N. J.	Sigma Alpha Epsilon
Maxey, David Rexford	Forest City	City
McKone, J. C.	Carlisle	Sigma Chi
Miller, A. F.	Lebanon	140 W. High St.
Newman, Luther L.	Harrisburg	Harrisburg
Pannell, John Dress	Steelton	249 S. West St.
Pifer, Henry Weber	Punxsutawney	215 Walnut St.
Plessett, David	Plymouth	Phi Epsilon Pi
Powell, A. Stuart	Dorranceton	170 W. Pomfret St.
Prince, Joseph Leonard	Pottstown	Phi Epsilon Pi
Rockmaker, Hyman	Hazleton	49 S. Pitt St.
Riordan, Frank S.	Summit Hill	102 S. West St.
Rosenberg, Wolfe	Philadelphia	Phi Epsilon Pi
Scott, Francis Barrett	Carbondale	Delta Chi
Scribner, Alex St. John	Brookville	Phi Delta Theta
Shelley, John Lawrence, Jr.	Mechanicsburg	Mechanicsburg
Shenton, Clarence George	Carlisle	Conway Hall
Standemeier, Charles W.	Ashland	Delta Theta Phi
Terry, Edward King	Maytown	Y. M. C. A.
Wise, William Barton	Altoona	Sigma Chi
Yates, J. Russell	Scranton	229 W. Pomfret St.

JUNIOR CLASS

Achterman, Leo A.	Stroudsburg	122 S. West St.
Aller, Paul P.	Mt. Holly Springs	Mt. Holly Springs
Andre, Jesse A. C.	Stroudsburg	122 S. West St.
Baxter, James Louis	Crafton	252 W. Pomfret St.
Bonin, John H.	Hazleton	3 E. Louthier St.
Borton, Everett E.	Elmer, N. J.	East College
Bradley, George W.	Camden, N. J.	West College
Brenneman, John Elder	Wellsville	275 W. Louthier St.
Bruner, Henry M.	Columbia	275 W. Louthier St.
Burke, William Paul	Nanticoke	150 W. Pomfret St.
Clark, George Ake	Hastings	Delta Chi
Clark, Harold Alexander	Wilkes-Barre	Y. M. C. A.
Cooper, W. E.	Halifax	Sigma Alpha Epsilon
Curran, Thomas V.	Minersville	West College
Farréll, William Francis	East Stroudsburg	Delta Theta Phi

JUNIOR CLASS, continued

Farrow, Malcom Collins ... Carlisle	248	W. Pomfret St.
Fineberg, Nathan Louis ... Altoona	136	S. Hanover St.
Gillespie, John Francis Shamokin	245	W. Pomfret St.
Gorson, Cyrus S. Philadelphia		Phi Epsilon Pi
Gorson, Saul Carlton Atlantic City, N. J.		Phi Epsilon Pi
Groome, Walter G. Portage		East College
Harman Charles H. Youngwood		Sigma Alpha Epsilon
Hecht, Lester S. Lock Haven		West College
Heckman, Daryle R. Johnstown		City
Heskett, Charles Piedmont, W. Va.		Delta Chi
Hoff, Samuel H. Lykens		Sigma Chi
Hollis, William Yeagertown	150	W. Pomfret St.
Howard, Louis A. Steelton		Steelton
Johnson, Frank Atlantic City, N. J.		Kappa Sigma
Kinley, David H. Williamsport	150	W. Pomfret St.
Luria, William York		Phi Epsilon Pi
McCarthy, Howard P. Barnsboro		Delta Chi
McGuire, Eugene Joseph .. Branchdale	150	W. Pomfret St.
Malcolm, Gilbert New York City ...	137	W. Louthier St.
Massey, Reynolds C. Goshen, N. J.		West College
Needy, A. Norman Waynesboro		West College
Nieman, Ben Northampton		Phi Epsilon Pi
O'Hare, Felix F. Shenandoah		Delta Theta Phi
Prather, Perry F. Clear Spring, Md.		Beta Theta Pi
Raub, Paul Sterling Red Lion		West and Pomfret Sts.
Reitz, Charles H. Mt. Carmel		Conway Hall
Royal, John Douglas M. ... Harrisburg		Harrisburg
Rupp, David Shiremanstown ...		Shiremanstown
Savage, Laurence D. Montrose	150	W. Pomfret St.
Schneller, Stanley G. Catasauqua	122	S. West St.
Setzer, Eugene Dunmore		Delta Chi
Shelley, Daniel H. Mechanicsburg ...		Mechanicsburg
Sieber, David Ralph Reedsville		Alpha Chi Rho
Simmons, Alfred G. Hazleton		Beta Theta Pi
Smarsh, John Albert Chambersburg		Chambersburg
Smith, Edward Heilman .. Annville	121	E. Pomfret St.
Smith, C. Hammond Williamsport		West College
Taylor, Lloyd E. East Stroudsburg ..		East College
Turek, Frederick Glen Lyon	260	S. West St.
Wallace, David M. Middletown	239	W. Louthier St.
Walter, John Allen Lebanon	121	E. Pomfret St.
Warfield, Clarence G. Rockville, Md.		Kappa Sigma
Welch, Gus Spooner, Wis.		Conway Hall

SUMMARY

Seniors	27
Middlers	34
Juniors	58
	<hr/>
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DISTRIBUTION

Pennsylvania	89	New York	1
Delaware	4	West Virginia	1
Colorado	1	Wisconsin	1
Connecticut	1	Registered elsewhere,	20
Maryland	1		<hr/>
			119

DISTRIBUTION OF ALL STUDENTS

College	292
School of Law	119
Conway Hall	110
	<hr/>
	521
Less students counted twice	20
	<hr/>
	501

SUMMARY OF ALL STUDENTS

Pennsylvania	383	China	1
New Jersey	30	Colorado	1
Maryland	27	Cuba	1
Delaware	25	Massachusetts	1
New York	11	Nebraska	1
West Virginia	7	Oklahoma	1
Connecticut	3	Virginia	1
District of Columbia	2	Wisconsin	1
Minnesota	2		<hr/>
South Dakota	2		501
Arizona	1		

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